(f) the steps taken to construct toilets and to provide potable drinking water in the schools and to maintain them properly?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) and (b) The NCERT were entrusted with the evaluation of Operation Blackboard scheme on a sample basis of schools covered during the first phase of the programme covering 72 schools each in Gujarat, Rajasthan and Tamil Nadu. Some of the conclusions of the study are:—

—88.4 per cent of the schools had atleast two teachers.

—20.4 per cent schools were bavins a female teacher.

—83.8 per cent of the schools had two all weather rooms.

—9.7 per cent schools had toilet facility.

—Almost all items of euipment had reached schools and 93.5 per cent teachers were using all/some of the items supplied under the scheme;

The revised National Policy on Education lays down that atleast 50 per cent of the teachers appointed in future would be women. Till 29th July, 94, 52 per cent of the additional teachers appointed under OB, were women.

(c) For construction of deficient class rooms including toilets, the State Vovernments have been advised to take advantage of matching assistance under Jawahar Rojgar Yojana, Employment Assurance and Intensive JRY schemes.

(d) and (e) The Operation Research Group was entrusted with the valuation of Operation Blackboard rn a sample basis of schools covered during the first phase of the programme in Himachal Pradesh and Orissa covering 94 and 226 fchools respectively. Accsnjng to the study 92 per cent of ths schools in Orissa and 96 per cent in Himachal Pradesh did not have toilet*.

(0 Construction of Toilets and to provide drinking water to schools is the responsibility of State Governments. For construction of deficient class rooms including toilets, the Stats Govsrntncntt have been advised to take advantage of matching assistance under Jawahar Roz-gar Yojana, Employment Assurance and Intensive JRY schemes.

Convention *oi* Women, Youth and Child Development

16f4. SHRl K. M. KHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether some convention of Women, Youth and Child Development was organised at New Delhi during June. 1994;

(b) if so, the details thereof with circumstances to hold the same;

(c) whether some issues of development were discussed in that convention, and

(d) if so, the details thereof with steps proposed to be taken to implemnet the same?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF WOMEN AND CHILD DEVELOPMENT) (SHRIMATI BASAVA RAJESWARI): (a) No, Sir. No such convention was organised by Government of India.

(b) to (d) Do not arise.

Decentralisation of UGC

1615. DR. BAPU KALDATE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether *it* is a fact that Government propose to decentralise the working of the University Grants Commission; and

(b) jf so, what are the proposed areas of its decentralisation?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) and (b) The University Grants Commission has decided to set up 5 regional Offices of the Commission. To begin with, the work relating to the following programmes is proposed to be transferred to these Offices:—

(i) Development of colleges (UG/ PG);

(ii) College Development Council;

(iii) COSSIP & COHSSIP.

(iv) Minor Research Projects (colleges);

(v) Autonomous Colleges vconfer-ment of autonomy to a college may be decided in the main office);

(■vi) Seminar, Symposia for colleges;

(viii) Monitoring *&* evaluation of the implementation of UGC schemes at the regional level.

स्कूलों में खेल सुविधाएं प्रदान करना

1616. श्री सुशील कुमार संभाजीराव शिन्दे : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि देश के स्कूलों में खेल सुविधाएं नहीं हैं, और

(ख) यदि हां, तो ऐसे स्कूलों में खेल सुविधाएं उपलब्ध कराने के लिए सरकार द्वारा क्या कदम उठाए जाने का विचार है जहां ऐसी सुविधाएं उपलब्ध नहीं हैं ?

मानव संसाधन विकास मंत्रालय (युवा कार्यक्रम और खेल विभाग) में राज्य मंत्री (श्री मुकुल वासनिक) : (क) और (ख) जी, नहीं । विभाग की खेलों की बुनियादी सुविधाओं के निर्माण हेतु अनुदान योजना के तहत खेल मैदान के विकास, स्कैटिंग रिंक, हाकी/फुटबाल मैदान के अन्दर 400 मीटर ट्रैक, 20X12X7 मीटार आकार के बहु-उद्देशीय खेल हाल/इंडोर स्टेडियम तथा 25–21 मीटर आकार के तरणताल के लिए जमा 2 स्तर के स्कूल को बराबरी के आधार पर सहायता प्रदान की जाती है । केन्द्रीय सहायता की अधिकतम सीमा 10 लाख रुपये हैं। केवल ग्रामीण स्कूलों के लिए लागू विभाग की अन्य योजना में राज्य सरकार/प्रायोजक के बराबरी के योगदान के बिना एक लाख रुपये का एक मुश्त अनुदान खेल मैदान के विकास तथा गैर उपभोज्य खेल सामग्री खरीदने के लिए दिया जाता है । दोनों योजनाओं के तहत वित्तीय वर्ष 1993–94 तथा 1994–95 के दौरान कुल 179 स्कूलों ने विभिन्न प्रकार की बुनियादी सुविधाओं के लिए केन्द्रीय सहायता प्राप्त की है।

Reduction in grants to Delhi University

1617. SHRI GOVINDRAO ADIK: WiH the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state;

(a) whether it is a fact that the University Grants Commission has reduced the grants during the year 1994-95 to Delhi University by 18 per cent as compared to the last year;

(b) if so, the adverse effects of such! reduction on the functioning of the University and whether those were takcq note of before reducing *ths* grant;

(c) whether an$_{y}$ other Central University has also been affected by reduction in grants; if so, the details thereof; and

.(d) whether such cuts in grants would be restored, if so, when ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) According to the information furnished by the University Grants Commission, Budget Estimates for 1994-95 for Delhi University hare "been fixed at the level Of 1993-94.

(b) Does not arise.